

2018-2019

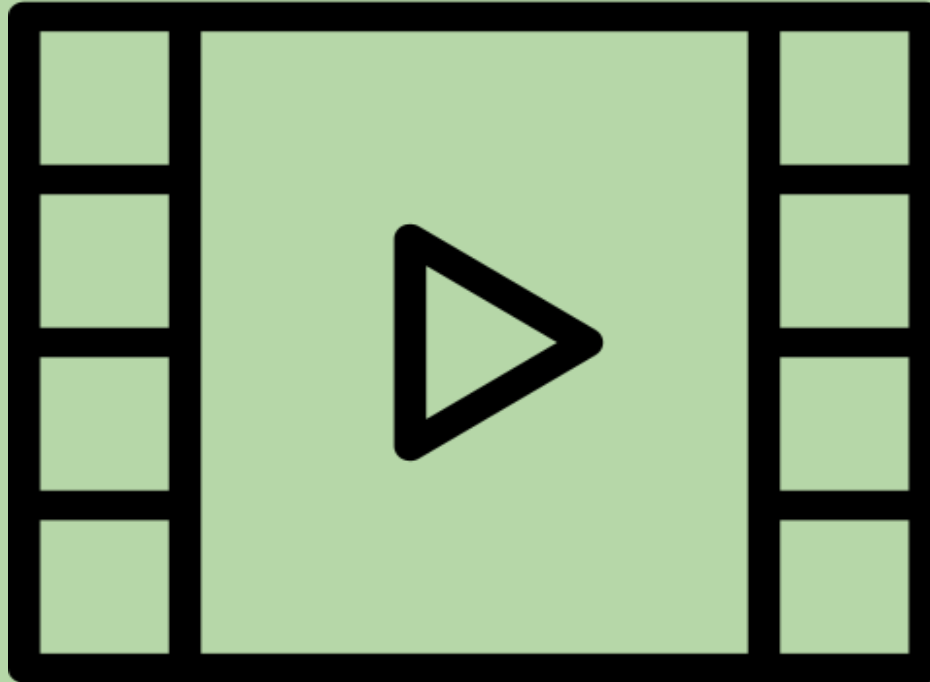
# Local Control and Accountability Plan Stakeholder Engagement



**Purpose of  
Meeting:**

**Provide Opportunities for  
Staff, Students, Parents  
and Community Members  
to Assess Progress on  
LCAP**

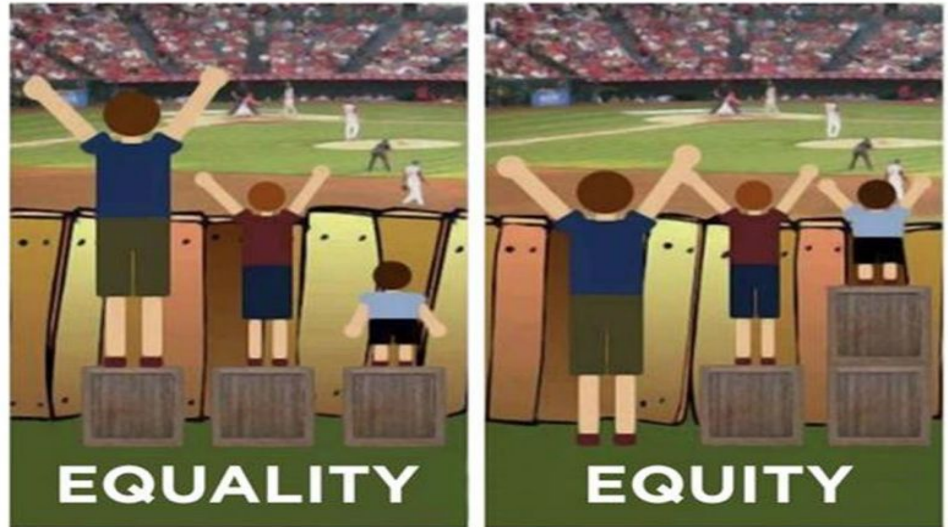
What is the Local Control Accountability Plan (LCAP)?



# LCFF is About Equity

*“Equal treatment for children in unequal situations is not justice.”* – Governor Jerry Brown, January 2013 State of the State speech

- LCFF recognizes that students with additional academic needs – low-income, English language learner, and foster youth students - also need additional financial resources to ensure equity of opportunity
- LCFF is an important step toward closing opportunity and achievement gaps that separate many students from their more advantaged peers.



# How does LCFF work?

1. **Base grants** provide districts with the bulk of their funding. These per-pupil grants vary by grade level. Target base grants range from about \$7,000 in grades 4-6 to about \$8,600 in grades 9-12 (these targets are adjusted each year for cost-of-living).
2. **Supplemental grants** provide districts with 20% more funding for each student who is either low-income, English language learners, and/or in foster care (i.e. high-need).
3. In districts where at least 55% of students are high-need, **concentration grants** provide additional funding. For each low-income, English learner, or foster youth student above the 55% enrollment threshold, the district receives an additional 50% in funding. **(Does not apply to WCSD)**

# LCAP Aligns with our Strategic Plan



## Walnut Creek School District

*A Community with Purpose*

2017- 2020

**Vision**

**Engage, Inspire, and Empower ALL Learners**

**Mission**

*To inspire a community of learners empowered to positively engage with the world through discovery, innovation, and creativity.*

**Focus Areas**

<b>Teaching &amp; Learning</b>	<b>21st Century Learning Environments</b>	<b>Stakeholder Engagement</b>
To inspire, engage and empower learners with our learning process, culture, and curriculum.	To create diverse student centered spaces where stakeholders are welcomed in an accessible and flexible teaching and learning environment.	To thoughtfully develop inclusive engagement strategies tailored to the unique needs of all stakeholders in our community.

**LCAP Goals**

1. Provide all students high-quality classroom instruction and standards aligned curriculum.
2. Improve the achievement of all students (including English Learners, Socioeconomically Disadvantaged Students, and Students with Disabilities) in reaching high academic standards and attaining proficiency in ELA and Mathematics.
3. All students will have a safe and supportive school culture, climate, and learning environment to promote academic achievement and physical & emotional health.
4. Engage parents and community members as partners to work within and across schools to support student learning.

**Goal 1:** Provide all students high quality classroom instruction and standards aligned curriculum.

### **Summary of Actions:**

- Provide resources and **professional development** to implement the adopted Comprehensive Literacy Program and newly adopted math programs.
- Maintain and expand **Instructional Coach Program** TK-8 to include a district K-8 math coach and provide additional training for coaches.
- Increase knowledge of **Next Generation Science Standards** and support implementation through professional development and the piloting of instructional materials 6-8.
- Support improved digital learning environments by increasing **student access to technology** and providing professional development to support technology integration in the classroom.

**Goal 2:** Improve the achievement of all students (including English Learners, Socioeconomically Disadvantaged and Students with Disabilities) in reaching high academic standards and attaining proficiency in ELA and Mathematics.

### **Summary of Actions:**

- Students will continue to receive **differentiated curriculum and instruction** in ELA and math at all grade levels.
- All students including subgroups will receive **high-quality interventions**.
- Administer & analyze formative and **district benchmark assessments**.
- **Implement *Beyond SST*** as part of district Rtl process.
- **ELD specialist(s)** provide designated ELD.
- Pilot supplementary **personalized learning programs for English Learners**.
- Provide **two sections of ELD courses** at the secondary level.
- Implement consistent literacy and mathematics curriculum in all special education program classes and provide **professional development (RSP and SDC)**.



**Goal 3:** All students will have a safe and supportive school culture, climate, and learning environment to promote academic achievement, physical, mental, and emotional health.

### **Summary of Actions:**

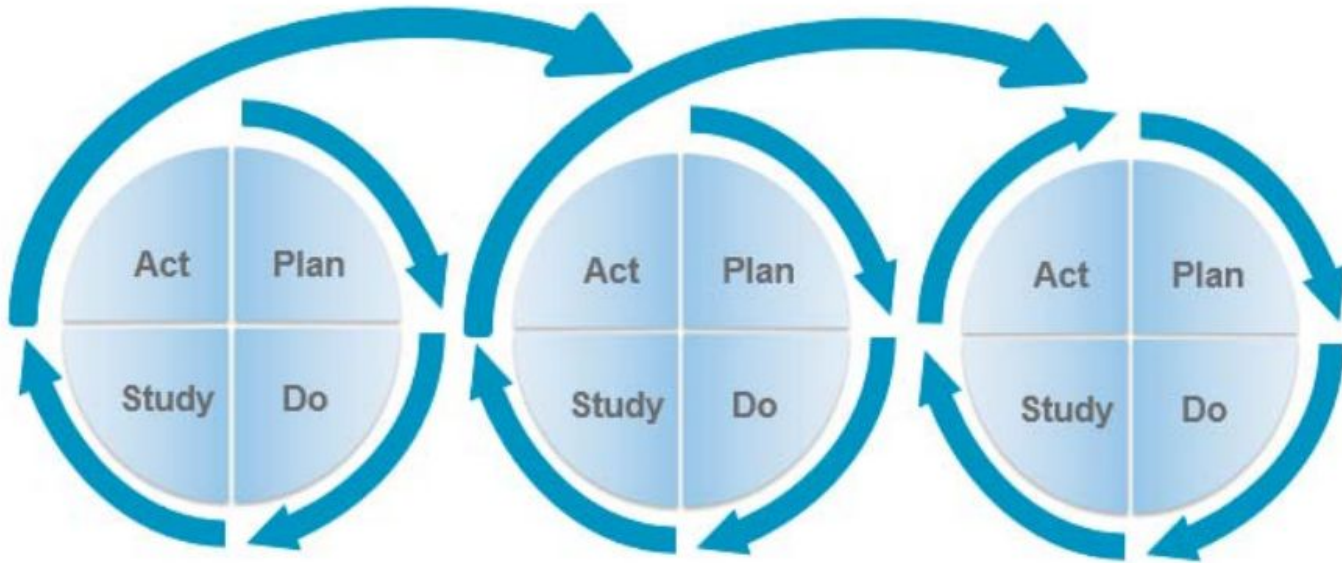
- The district will fund **campus/noon supervisors, and crossing guards** (supplemented through Walnut Creek City funds).
- School sites will provide consistent **communication to parents on absences and tardies.**
- Provide **staff development in positive behavioral supports** and interventions.
- Research and adopt a **districtwide approach to support Social Emotional Wellness** of students and staff.
- WCI will provide **transition program for all 5<sup>th</sup> graders** moving to middle school.
- District will implement and fund a **counseling program.**

**Goal 4:** Engage parents and community members as partners to work within and across schools to support student learning.

### **Summary of Actions:**

- **Provide Parent Education:** Information on supporting student learning, Social Media and Digital Citizenship, Importance of Regular school attendance and engagement in school.
- Provide a year-long **calendar of district and school site events** to assist parents with planning and participation.
- Provide **regular and consistent communication:** Weekly eNews, Superintendent's Letters to Community, Website, Social Media, Principal/Superintendent Coffees

# LCAP Process = Continuous Improvement





# 2017-18 Stakeholder Feedback Impact

- Increase the scope and location of Teachers College Reading and Writing Project staff development
- Increase the coaching program to include a K-8 math coach funded by the Walnut Creek Education Foundation
- Research and develop a framework for our Multi-Tiered Systems of Support
- Research and pilot a supplemental personalized learning program for English learners
- Increase access to technology to support English learners

# Small Group Work

Select one of the goal areas  
and go to that chart.

- Review LCAP Action Plan & Metrics for your particular goal.
- Share what our district / schools have done to meet this goal. Write this on the left side of chart.
- Brainstorm ideas that will enhance/improve our work in this goal. Write this on the right side.

# Carousel Walk

- Take a walk around the room and read items written on each chart.
- If you have additional items that are not listed, please add them to the list.
- If you would like to make a comment on the chart, please do so.



- Each school site's information will be compiled.
- The information will be disaggregated at the Strategic Planning Meeting on April 12.
- The updated 2019-20 LCAP will be presented at the June 3 School Board Meeting.

**Thank you!**